



# LIBRARY BOARD OF TRUSTEES

## REGULAR MEETING AGENDA

City of Calexico  
Fernando "Nene" Torres Council Chambers  
608 Heber Ave.  
Calexico, CA 92231

**Monday, October 6, 2025**  
**5:00 pm**

### BOARD OF TRUSTEES

Abril Ayala, Chair  
Karen Yepez, Vice-Chair  
Stacy Olguin, Trustee  
Roxsanna Pacheco, Trustee  
Erika Castro, Trustee

Lizeth Legaspi, Library Manager

### COUNCIL MEMBERS

Diana Nuricumbo, Mayor/Chairperson  
Victor Legaspi, Pro Tem/Vice-Chairperson  
Adriana Marquez, Council Member  
Lisa Tylenda, Council Member  
Lorenzo Calderon, Council Member

Benjamin A. Martinez, City Manager

### **\*\*AGENDA\*\***

#### **CALL TO ORDER**

#### **ROLL CALL**

#### **PLEDGE OF ALLEGIANCE**

#### **APPROVAL OF THE AGENDA**

#### **PUBLIC COMMENTS**

NOTES: (Not to Exceed 3 Minutes) This is the time for the public to address the Library Board of Trustees on any item not appearing on the agenda that is within the subject matter jurisdiction of the Board. The Chair will recognize you and when you come to the microphone, please state your name and place of residence for the record. While members of the public are encouraged to participate, it is unlawful to disturb or delay the Board meeting with personal or slanderous remarks. If the item you wish to comment on is a consent item, please comment now. The Board is prohibited by State law from taking action or discussing items not included on the printed agenda. If the item you wish to comment on is on the public portion of the agenda, we will take your comment when we get to the item on the agenda. Please direct your questions and comments to the Board.

#### **LIBRARY MANAGER'S REPORT**

#### **LIBRARY BOARD OF TRUSTEES COMMENTS**

#### **CONSENT ITEMS**

1. Approval of Minutes for Special Meeting on September 2, 2025

#### **DISCUSSION AND POTENTIAL ACTION ITEMS**

2. Student Success Card Initiative – Dool Elementary
3. FY 2024-25 Public Library Survey

4. Attendance to California Library Association Conference in Riverside, CA – October 23-25, 2025
5. Parent Summit & Fire Prevention Event – October 18, 2025
6. Approval of Collection Management Policy
7. Altar de Muertos Exhibit in conjunction with Consulado de Mexico
8. Lunch at the Library Grant Application for Summer 2026
9. Friends of the Library Report

## INFORMATION

Attendance Report

Monthly Statistics Report

New Booklist Available Online <https://calexicolibrary.org/newarrivals>

October Calendars of Activities

## ADJOURNMENT

It is the intention of the City of Calexico to comply with the American with Disabilities Act in all respects. If you are a person with a disability who requires a disability-related modification or accommodation to participate in a meeting, including auxiliary aids or services, please request such modifications or accommodation from the City Clerk at 760-768-2102. Notification at least 48 hours prior to the meeting will enable the city to make reasonable arrangements to assure accessibility to the meeting. Please advise us at the time whether you will require accommodation to participate in meetings on a regular basis. Any person affected by any application on the agenda may submit their concerns in writing prior to the meeting or appear in person and be heard in support of or opposition to the proposal at the time the matter is considered on the agenda. The staff reports, applications and environmental documents may be viewed at the office of the City Clerk, 608 Heber Avenue, from 8:30 am until 5:30 pm, Monday through Thursdays, except legal holidays. Telephone inquiries may be made at 760-768-2102. If you challenge any agenda issue in court, you may be limited to raising only those issues that you or someone else raised at the public meeting described in this notice, or in written correspondence delivered to the City of Calexico at, or prior to, the public meeting.

This notice on the agenda is hereby certified to have been posted on or before 6:00 pm on  
Wednesday, October 1, 2025

*Lizbeth Carbajal*

Lizbeth Carbajal, Recording Secretary

6:00 pm / October 1, 2025

**Next meeting date: November 3, 2025**



## LIBRARY BOARD OF TRUSTEES

# Item 1

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Approval of Minutes for Special Meeting on September 2, 2025**

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### **Recommendation:**

It is recommended that the Library Board of Trustees approve Minutes for Special Meeting on September 2, 2025.

### **Background:**

In accordance with the Library Board of Trustees Bylaws, the Library Manager or a library clerk will keep a proper record of the proceedings.

### **Fiscal Impact:**

None.

### **Attachment(s):**

Minutes for Library Board of Trustees for Meeting of September 2, 2025.



## LIBRARY BOARD OF TRUSTEES MINUTES

MEETING OF: Library Board of Trustees Special Meeting  
DATE OF MEETING: **Tuesday, September 2, 2025**  
PLACE OF MEETING: Fernando "Nene" Torres Council Chambers  
608 Heber Ave. Calexico, CA 92231  
5:00 pm

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**CALL TO ORDER:** Meeting called to order at 5:00 p.m. by Chair, Abril Ayala.

**ROLL CALL:**

TRUSTEE	ATTENDANCE
Abril Ayala, Chairperson	Present
Karen Yepez, Vice-Chair	Present
Stacy Olguin, Trustee	Present
Roxsanna Pacheco, Trustee	Present
Erika Castro, Trustee	Absent

**STAFF PRESENT:** Lizeth Legaspi, Library Manager & Lizbeth Carbajal, Executive Assistant.

**PLEDGE OF ALLEGIANCE:** The pledge of allegiance was led by Chairperson Ayala.

**APPROVAL OF AGENDA:** On motion by Vice-Chair Yepez and seconded by Trustee Olguin, the agenda was approved as delivered.

**PUBLIC COMMENTS:** None.

**LIBRARY MANAGER'S REPORT:**

Ms. Legaspi reported the following to the Board: the library successfully concluded the Family Summer Reading Program. There were 466 patrons registered for the FSRP. Awards parties were held in the second week of August. Lunch at the Library / Arts & Crafts program also concluded on August 15<sup>th</sup>. Ms. Legaspi reported she applied for a \$2,000 grant and plans to purchase additional supplies and books for the arts and crafts activities that the library holds every Tuesday on early release day (ARTsy Tuesday) if awarded. The fire alarm has been malfunctioning which means the library will incur an expense of over \$1000 to fix the problem. The library recently acquired a new digital platform called Pebble Go that offers nonfiction articles and interactive eBooks for K-2<sup>nd</sup> grade students. The library was awarded the ZIP Books grant for fiscal year 25-26 and will soon start accepting ZIP book requests from patrons. The re-habilitation of the library's parking lot started today and will take about 41 days to complete. The library's painting project led by the Carpenter's Union is expected to be completed this weekend. Ms. Legaspi would like City council to present a Certificate of Recognition to the Carpenter's Union for their work at the library. Ms. Legaspi invited Trustees to attend the Proclamation for Library Card Sign Up month that will take place tomorrow at City Council meeting.



## LIBRARY BOARD OF TRUSTEES MINUTES

### **LIBRARY BOARD OF TRUSTEES COMMENTS:**

Trustee Olguin had no comment. Vice-Chair Yepez commented she attended Lunch at the Library / Arts and Crafts. She said her children enjoyed the activities, but she thought some of the crafts were too complicated for their age group and suggested the library advertises the activity ahead of time and specifies the age group. Vice – Chair Yepez also asked if the library had posted signs for the public of where to park during the library’s parking lot re-pavement. Ms. Legaspi responded that she will be asking either the Police Department or Public Works Department to provide signs. Vice-Chair Yepez shared with the board that her children visited the library during Back-to-School week and took pictures with the “Kiki Bus” and even got a prize. The children really enjoyed this. Chairperson Ayala mentioned she had the opportunity to bring her granddaughter to the library a few times during the summer, and they both enjoyed toys, books and making new friends. Trustee Pacheco reported on having attended the end of the summer Awards parties. She enjoyed seeing parents interacting with their children during the Awards parties. Trustee Pacheco also reported having attended the library’s Special Presentations by Calexico Fire Department, Calexico Police Department and IID’s Dippy Duck. She congratulated the library on getting a new parking lot.

### **CONSENT ITEMS:**

1. Approval of Minutes for Regular Meeting of August 4, 2025 – Trustee Pacheco motioned to approve. Vice-Chair Yepez seconded the motion. Motion passed unanimously.

### **DISCUSSION AND POTENTIAL ACTION ITEMS:**

2. Unidos for Literacy – Family Literacy Night – Ms. Legaspi informed the board the library will be hosting a literacy family night in collaboration with MAG (Mothers Against Gangs) and Soroptimist Club. This literacy family night is being held in September in celebration of Hispanic Heritage month. Registration links are in the library website. Ms. Legaspi reminded Board members they are always welcome at Family Nights.
3. Substance Abuse Presentation by Imperial County Behavioral Department – Ms. Legaspi reported that the library in collaboration with Imperial County Behavioral Health Services will be hosting a presentation on substance abuse on September 22. Ms. Legaspi hopes to attract the attention of teenagers and elementary kids.
4. English as a Second Language Classes at Carnegie Technology Center – Ms. Legaspi reported ESL classes at the Carnegie will begin on September 30<sup>th</sup>. The classes will be held three times a week for one hour and a half each day. This is a free class with a capacity for thirty students. Level one will run from September 2025 through February 2026, and level two will run from March to June 2026. After the students complete both levels, they will be able to transition to the Adult Literacy Services Program.
5. US Citizenship Preparation Classes at Carnegie Technology Center – Ms. Legaspi commented the Citizenship class at the Carnegie will begin October 6<sup>th</sup> and will conclude in November. This is a free class with a capacity for thirty students.
6. International Coffee Day – Wednesday, October 1, 2025 – Ms. Legaspi reported to the Board that the library will be hosting International Coffee Day on October 1<sup>st</sup>. Starbucks will be donating



## LIBRARY BOARD OF TRUSTEES MINUTES

hot coffee. Last year, this event was highly success especially among teenagers. This year we will introduce “Mystery date with a book”. The event will take place from 3:00 – 7:00 p.m.

7. Regular Fall Programming – Ms. Legaspi reported the library is now back to the regular fall programming with Chess Club moving back to the library on Thursdays at 3:30 p.m. Coloring Day, which was part of the summer programming will remain during the fall due to its popularity with families. STEAM Lab will remain at the CTC. Board Games and Movie Day will be held once a month. Copies of the activity flyers are included in the agenda packet. Chairperson Ayala asked about Homework Help. Ms. Legaspi explained to the board that Homework Help is offered Monday, Wednesday and Thursday from 3:00 - -4:00 p.m. and Tuesdays from 1:15 – 2:15 p.m. Homework Help is conducted by Ms. Nicole Lira who is contracted by United Way. Tutoring Help is offered Monday, Wednesday and Thursday from 3:00 – 6:00 p.m. and Tuesdays from 1:30 – 5:30 p.m. Tutoring Help is provided to students from K- 9<sup>th</sup> grade who need tutoring in Math and Language Arts. Tutoring is one on one and free of charge to students. Ms. Legaspi mentioned Brainfuse HelpNow is another resource provided by the library, and it provides online tutoring. The twenty-minute sessions can be accessed from 1:00 to 10:00 p.m. Trustee Pacheco asked if there were flyers for Homework Help and Tutoring Services. Ms. Legaspi said both flyers will be e-mailed to trustees.
8. Friends of the Library Report – Ms. Legaspi said a representative of Friends of the Library was not available to attend today’s meeting. She reminded members of the Board that Friends of the Library continues to accept donations.

### **INFORMATION:**

Mrs. Legaspi reviewed the items under information including attendance report, monthly statistics report, New Booklist (available online), and September calendar of activities for Camarena Library and Carnegie Technology Center.

### **ADJOURNMENT**

On motion by Trustee Olguin and seconded by Vice-Chair Yopez the meeting adjourned at 5:38 p.m.

Minutes typed by Lizbeth Carbajal

*Next meeting: October 6, 2025*

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Abril Ayala, Chair



LIBRARY BOARD OF TRUSTEES  
MINUTES

ATTEST:

*Lizbeth Carbajal*

Lizbeth Carbajal, Executive Assistant



## LIBRARY BOARD OF TRUSTEES

# Item 2

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Student Success Card**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receive information about the Student Success Card Initiative, Senate Bill 321 Literacy and the library's efforts to accomplish this requirement.

### **Background:**

On October 8, 2023, California Governor Newsom approved Senate Bill 321 Local Public Library Partnership Program. This bill acknowledges the importance of public libraries and establishes the Local Public Library Partnership Program to ensure that all students have access to a local public library by 3<sup>rd</sup> grade. In addition, it requires the State Librarian to assist local public libraries to find ways for them to issue a student success card by 3<sup>rd</sup> grade on or before January 1, 2026.

On October 11, 2023, I reached out to Superintendent Arturo Jimenez to let him know about this bill and to coordinate efforts to accomplish this partnership program successfully. He noted that he was on board with the establishment of such a partnership and looked forward to having students visit the library.

I have been working with Dool Elementary's Community School Facilitator to issue library cards to all students in TK-6<sup>th</sup> grade and started coordinating school visits. Rockwood Elementary is also interested in such a partnership.

### **Fiscal Impact:**

None at the moment

### **Attachment(s):**

Senate Bill No. 321





## **SB-321 Literacy: libraries: Local Public Library Partnership Program.** (2023-2024)

SHARE THIS:  

Date Published: 10/10/2023 09:00 PM

### **Senate Bill No. 321**

#### **CHAPTER 598**

An act to add Article 5 (commencing with Section 19340) to Chapter 7 of Part 11 of Division 1 of Title 1 of the Education Code, relating to literacy.

[ Approved by Governor October 08, 2023. Filed with Secretary of State  
October 08, 2023. ]

#### **LEGISLATIVE COUNSEL'S DIGEST**

SB 321, Ashby. Literacy: libraries: Local Public Library Partnership Program.

Existing law declares that it is in the interest of the people and of the state that there be a general diffusion of knowledge and intelligence through the establishment and operation of public libraries. Existing law authorizes the State Librarian to give advisory, consultive, and technical assistance with respect to public libraries to librarians and library authorities, and assist all other authorities, state and local, in assuming their full responsibility for library services.

This bill would establish the Local Public Library Partnership Program, under the administration of the State Librarian, for purposes of ensuring that all pupils have access to a local public library by 3rd grade.

The bill would require the State Librarian to offer resources to assist each local public library, as defined, to find student success card dispensing strategies that work best for their communities, coordinate with each local public library to determine the most effective means to ensure each pupil in each local educational agency, as defined, is issued a student success card by 3rd grade, and, ensure, on or before January 1, 2026, that partnerships between local public libraries and local educational agencies have been established to enable each pupil enrolled at a schoolsite of each local educational agency to be issued a student success card by 3rd grade, as provided. To the extent these provisions impose additional duties on public libraries and local educational agencies, the bill would impose a state-mandated local program.

The bill would require, on or before January 1, 2029, and each year thereafter, the State Librarian to report to the Legislature on the Local Public Library Partnership Program, as provided.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

## THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

### **SECTION 1.** The Legislature finds and declares all of the following:

- (a) The National Research Council asserts that “academic success, as defined by high school graduation, can be predicted with reasonable accuracy by knowing a student’s reading skill at the end of third grade. A person who is not at least a modestly skilled reader by that time is unlikely to graduate from high school.”
- (b) California has the lowest literacy rate of any state in the nation.
- (c) According to the National Assessment of Adult Literacy, two-thirds of students who cannot read proficiently by the end of the fourth grade will end up in jail or in need of public assistance.
- (d) According to the National Assessment of Adult Literacy, 85 percent of all juveniles who interface with the juvenile court system are functionally low literate.
- (e) According to United States Department of Justice, 68 percent of state prison inmates did not receive a high school diploma.
- (f) According to the National Low Income Housing Coalition, formerly incarcerated people are nearly 10 times more likely to be homeless than the general public.
- (g) Children who cannot read proficiently by the end of third grade are four times more likely to drop out of high school or fail to graduate, which can lead to a lifetime of social and economic disadvantages.
- (h) Pupils with relatively low literacy achievement tend to have more behavioral and social problems in subsequent grades and higher rates of retention, furthering their educational achievement gap and increasing their risk of dropout.
- (i) Seventy-five percent of pupils who are poor readers in third grade will remain poor readers in high school, according to research at Yale University.
- (j) According to a national study by New York University, children from low-income families are less likely to have books in their homes.
- (k) In 2017, California was the first state in the nation to be sued on the grounds that it had denied children’s civil rights to literacy under the state constitution. After initially fighting the lawsuit, the state settled the case in February 2020.
- (l) The mission of public libraries in California is to provide free and easy access to information, ideas, books, and technology that can help to enrich, educate, and empower the lives of all individuals.
- (m) Former President Barack Obama’s 2013 ConnectED initiative strives to enrich the education and opportunities of every pupil in kindergarten and grades 1 to 12, inclusive, through partnerships and cooperation.
- (n) According to the Pew Research Center, 84 percent of the parents who say that libraries are important say a major reason they want their children to have access to libraries is that libraries help inculcate their children’s love of reading and books. Eighty-one percent say that a major reason libraries are important is because libraries provide their children with information and resources not available at home, such as a book club or program, an education class hosted by the library, the use of free and reliable internet, or the ability to do school work more easily.
- (o) Issuing library cards to pupils through the ConnectED initiative has fostered stronger family bonds, equipped parents to support their children’s reading progress, encouraged family engagement in school activities, and helped build an at-home culture of reading.
- (p) The Oakland Public Library has a partnership with the Oakland Unified School District to provide the Oakland Promise Card.
- (q) The Napa County Library has a partnership with the Napa Valley Unified School District to provide the Student OneCard.

(r) The San Francisco Public Library has a partnership with the San Francisco Unified School District to provide the Scholar Card.

(s) The Sacramento Public Library provides Student Success Cards to provide internet-only library access to over 121,000 pupils in six school districts.

(t) In 2016, the Los Angeles Unified School District entered into a memorandum of agreement with the City of Los Angeles' Board of Library Commissioners to provide every pupil with a Student Success Card.

(u) The Los Angeles Unified School District is composed of more than 800,000 pupils, is the second largest school district in the nation, and has distributed over 50,000 library cards to pupils of all ages in the school district.

(v) Through the above-mentioned collaborations, many successful models for various types of library cards have been created and pupils have been provided library access using variations of all of the following:

(1) Full-access library cards.

(2) Limited-use library cards.

(3) Internet-only library cards.

(4) Online or in-person library access using a school-issued student identification card.

(w) Communities and school districts vary widely in terms of resources and capacity. In order to be successful, libraries and school partnerships must have options suitable for both small rural districts and larger cooperatives.

(x) Every California public school pupil should have a library card.

**SEC. 2.** Article 5 (commencing with Section 19340) is added to Chapter 7 of Part 11 of Division 1 of Title 1 of the Education Code, to read:

**Article 5. Local Public Library Partnership Program**

**19340.** The Local Public Library Partnership Program is hereby established under the administration of the State Librarian for purposes of ensuring that, by third grade, all pupils have access to a local public library.

**19341.** For purposes of this article, the following definitions apply:

(a) "Local educational agency" means a school district, county office of education, or charter school.

(b) (1) "Local public library" means a public library formed pursuant to this part that is located within the elementary school attendance area in which a schoolsite of a local educational agency is located.

(2) If no public library is located within the elementary school attendance area in which a schoolsite of a local educational agency is located, the closest public library formed pursuant to this part that is within the elementary or unified school district in which a schoolsite is located shall be considered the local public library.

(3) If no public library is located within the elementary or unified school district in which a schoolsite of a local educational agency is located, the closest public library formed pursuant to this part that is within the county in which a schoolsite is located shall be considered the local public library.

(c) "Student success card" means a card issued by a local public library that provides access to library services, including, but not limited to, all of the following:

(1) Collections that support school curriculum as well as pupil leisure reading, online research, and learning resources maintained by local public libraries and the California State Library.

(2) Online tutoring.

(3) Digital content from the California State Library's K-12 Online Resources Project.

**19342.** (a) The State Librarian shall offer resources to assist each local public library to find student success card dispensing strategies that work best for their communities.

(b) The State Librarian shall coordinate with each local public library to determine the most effective means to ensure each pupil in each local educational agency is issued a student success card by third grade, including, but not limited to, by working with a school administrator or school librarian.

(c) On or before January 1, 2026, the State Librarian shall ensure that partnerships between local public libraries and local educational agencies have been established to enable each pupil enrolled at a schoolsite of each local educational agency to be issued a student success card by third grade.

**19343.** (a) Notwithstanding Section 10231.5 of the Government Code, the State Librarian shall, on or before January 1, 2029, and by each January 1 thereafter, report to the Legislature all of the following information:

(1) The number of third grade pupils who have been issued a student success card.

(2) The number of third grade pupils who received local public library access as a result of the partnerships developed pursuant to this article.

(3) The number of new summer readers each local public library received during the summer months each year.

(4) Any measurable increases to the use of other library resources as a result of the partnerships developed pursuant to this article.

(b) A report required to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

**19344.** Consistent with Section 99.37 of Title 34 of the Code of Federal Regulations, a local educational agency may disclose directory information, as defined in Section 49061, to the State Librarian for the purpose of administering this article. The information shall not be used for any other purpose or given or transferred to any other person or agency.

**19345.** Nothing in this chapter shall be construed to prohibit a local public library from partnering with a local educational agency to issue student success cards to pupils in kindergarten or any of grades 1 to 12, inclusive.

**SEC. 3.** If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.



## LIBRARY BOARD OF TRUSTEES

# Item 3

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **FY 2024-25 Public Library Survey**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receives information about the yearly requirement to submit Public Library Survey.

### **Background:**

This survey relates to the library's building(s), budget, staffing, collections, and services during fiscal year 7/1/2024-6/30/2025. The due date for the completion of the survey is October 31, 2025. All California public libraries are asked to provide library statistics. Data collected from this survey will show the breadth and services of public libraries across California.

### **Fiscal Impact:**

None.

### **Attachment(s):**

FY 2024-25 Public Library Survey

*The California Public Libraries Survey (PLS) incorporates data elements requested by the Public Library Statistics Cooperative coordinated by the Institute of Museum and Library Services.*

*The portal will open on September 1, 2025 for reporting statistics for July 1, 2024 to June 30, 2025. The due date for completion of this year's annual report will be Friday, October 31, 2025.*

*General instructions for submitting data:*

*In financial sections, report whole dollars only, omit cents.  
Enter "0" if the entry is zero.  
If a figure is unknown, check the “unavailable/missing” box. This will insert a “-1” in the data field.  
There are edit check functions on many data elements. If you enter an amount that is significantly different than the previous year, for instance, you will receive an error message. Please verify the accuracy of your entry, and if it is correct, make a note explaining the difference by clicking on the notepad icon to the left of the data entry box.*

**Section 1 Directory and Administrative information**

*Your Directory information, as it currently exists in our files, is provided. Please review this data and make updates or corrections. Please notify CSL for major address changes only.*

1.1 Library Identification	M615
1.2 FSCS ID	CA0019
1.3 Short Name	Calexico
1.4 Library Name	CAMARENA MEMORIAL PUBLIC LIBRARY

**Director's Contact Information**

*Please enter the name and title of the person with direct overall administrative responsibility for the library. If position is not filled, enter "VACANT" in 6 and leave 7 & 8 blank.*

1.5 Courtesy Title	Ms.
1.6 Director First Name	Lizeth
1.7 Director Middle Name	A
1.8 Director Last Name	Legaspi
1.9 Director Title	Library Manager
Does Director hold a master’s degree from a program of library and information studies accredited by the American Library Association?	Yes

**Physical Address**

*1.10 - 1.17 CSL only. Contact CSL with changes*

*Street address of main library or headquarters, including city, ZIP and ZIP+4. (Prefilled, changeable by CSL only)*

*NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.*

1.10 Street Address	850 ENCINAS AVE.
1.11 City	CALEXICO
1.12 Zip	92231
1.13 Zip +4	2559

**Mailing Address**

*Mailing address or Post Office Box, including city, ZIP and ZIP+4 for mailing. The street address is repeated if it is the same as the mailing address. (Prefilled, changeable by CSL only).*

*NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.*

1.14 Mailing Address	850 ENCINAS AVE.
1.15 Mailing City	CALEXICO
1.16 Mailing Zip	92231
1.17 Mailing Zip +4	2559

**Library Contact and Service Info**

1.18 Public Phone Number - Administration	(760) 768-2170
1.19 Reference Phone Number	(760) 768-7480
1.20 TDD for Deaf	-1
1.21 Library Director's direct phone number (for use by State Library only)	(760) 890-8015
1.22 Library Director's Email address	llegaspi@calexico.ca.gov
1.23 Include email in directory distributed to CA library directors?	Yes
1.24 Make email available to professional library orgs?	Yes
1.25 Make email available to public	Yes
1.26 Deputy Director name	

1.27 Deputy Director email	
1.28 Library Public Email address or "contact us" URL	<i>library@calexico.ca.gov</i>
1.29 Library's Web Address	<i>https://calexicolibrary.org</i>
1.30 Name of person completing this survey	<i>Lizeth Legaspi</i>
1.31 Phone # of person completing this survey	<i>(760) 768-2170</i>
1.32 Email address of person completing this survey	<i>llegaspi@calexico.ca.gov</i>
1.33 (Optional) Celebrate your library! Share a success story about your library staff, programming, services, community, partnerships, facilities, or collections.	<i>A Carpenter's Union assisted us with repairing damaged wall areas and painting the interior of the library at no cost to us! We just provided all the materials needed to complete the project.</i>
1.34 Did anything occur that significantly affected your data this reporting year?	No
1.35 Describe (i.e. closure, new outlet, natural disaster, etc.)	

## Section 2 Population and Outlets

2.1 Population of The Legal Service Area	<b>40,073</b>
2.2 Registered Users as of June 30	<b>9,237</b>
2.3 Children Borrowers	<b>6,351</b>

## Outlets

*Total number of public service outlets including fixed building outlets and mobile libraries. Only vehicles themselves, not mobile library stops, are counted within total outlets.*

2.4 # of Central Libraries	<b>1</b>
2.5 # of Branch Libraries	<b>1</b>
2.6 # of Bookmobiles	<b>0</b>
2.7 Total # of Outlets	<b>2</b>
2.8 # of other library outreach vehicles or structures	<b>0</b>
2.9 Number of kiosks	<b>0</b>
2.10 Total Square Footage (auto calculated in LibPAS from entries in outlets section)	<b>16,560</b>
2.11 Is this library jurisdiction designated by local government as a supporting department in emergency operations?	Yes
2.12 Do you have a new bookmobile or branch to report?	No
2.13 Description of new outlet. Email LibraryStatistics@library.ca.gov as soon as possible so we can add to your form.	<i>n/a</i>

## Section 3 Library Income

*Report revenue used for operating expenditures as defined below. Include federal, state, local, or other grants. DO NOT include revenue for major capital expenditures, contributions to endowments, revenue passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g., carryover). (Funds transferred from one public library to another public library should be reported by only one of the public libraries. The State Data Coordinator shall determine which library will report these funds.) Report whole dollars only (omit cents).*

3.1 Local Government (all sources)	<b>\$657,533</b>
3.2 State Funds	<b>\$83,845</b>
3.3 Federal Funds	<b>\$0</b>
3.4 All Other Operating Income	<b>\$0</b>
3.5 Total Operating Income	<b>\$741,378</b>

## Capital Income

*Report all revenue to be used for major capital expenditures, by source of revenue. Include funds received for (a) site acquisition; (b) new buildings; (c) additions to or renovation of library buildings; (d) furnishings, equipment, and initial collections (print, non-print, and electronic) for new buildings, building additions, or building renovations; (e) computer hardware and software used to support library operations, to link to networks, or to run information products; (f) new vehicles; and (g) other one-time major projects. Exclude revenue to be used for replacement and repair of existing furnishings and equipment, regular purchase of library materials, and investments for capital appreciation. Exclude income passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g., carryover). Funds transferred from one public library to another public library should be reported by only one of the public libraries. Report whole dollars only (omit cents). Note that the amounts reported for Total Capital Revenue and Total Capital Expenditures are not expected to be equal. Report federal, state, local, and other revenue to be used for major capital expenditures in the following categories:*

3.7 Local Government (taxes and allocations)	<b>\$0</b>
3.8 State Funds	<b>\$0</b>
3.9 Federal Funds	<b>\$0</b>
3.10 Other Income	<b>\$0</b>

3.11 Total Capital Outlay Income	\$0
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Section 4 Library Expenditures

Operating expenditures are the current and recurrent costs necessary to support the provision of library services. Significant costs, especially benefits and salaries, that are paid by other taxing agencies (government agencies with the authority to levy taxes) "on behalf of" the library may be included if the information is available to the reporting agency. Only such funds that are supported by expenditure documents (such as invoices, contracts, payroll records, etc.) at the point of disbursement should be included. Do not report the value of free items as expenditures. Do not report estimated costs as expenditures. Do not report capital expenditures under this category. Report whole dollars only, omit cents. Include local, state, federal, and other funding sources.

Staff Expenditures

4.1 Salary & Wages Expenditures	\$251,797
4.2 Employee Benefits Expenditures	\$133,437
4.3 Total Staff Expenditures	\$385,234

Collection Expenditures

This includes all operating expenditures from the library budget for all materials in print, microform, electronic, and other formats considered part of the collection, whether purchased, leased, or licensed. Exclude charges or fees for interlibrary loans and expenditures for document delivery.

4.4 Print Materials Expenditures (except Serials)	\$10,561
4.5 Print Serial Subscription Expenditures	\$2,253
4.6 Total Print Materials Expenditures	\$12,814
4.7 Electronic Materials Expenditures	\$13,998
4.8 Other Materials Expenditures	\$0
4.9 Total Collection Expenditures	\$26,812

Other Expenditures

4.10 All Other Operating Expenditures	\$157,782
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Operating Expenditures

4.11 Total Operating Expenditures	\$569,828
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Capital Expenditures

Capital expenditures. Report major capital expenditures (the acquisition of or additions to fixed assets). Examples include expenditures for (a) site acquisitions; (b) new buildings; (c) additions to or renovation of library buildings; (d) furnishings, equipment, and initial book stock for new buildings, building additions, or building renovations; (e) library automation systems; (f) new vehicles; and (g) other one-time major projects. Include federal, state, local, or other revenue used for major capital expenditures. Only funds that are supported by expenditure documents (e.g., invoices, contracts, payroll records, etc.) at the point of disbursement should be included. Estimated costs are not included. Exclude expenditures for replacement and repair of existing furnishings and equipment, regular purchase of library materials, and investments for capital appreciation. Exclude contributions to endowments, or revenue passed through to another agency (e.g., fines). Funds transferred from one public library to another public library should be reported by only one of the public libraries.

4.12 Total Capital Expenditures	\$0
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Specific Expenditures (no data post 2018)

Section 5 Library Staff

Report figures as of the last day of the fiscal year. Include all positions funded in the library’s budget whether those positions are filled or not.

Counting Heads

5.1 Total number of full time employees (count heads, use library definition of "full time")	4.00
5.2 Total number of part time employees (count heads, use library definition of "part time")	2.00
5.3 Total count of persons employed - full and part time	6.00
5.4 Total number of volunteers (count heads)	69
5.5 Total hours volunteered in the reporting year	5,590.00

Full-time Equivalent Calculations: Refer to instructions for guidance calculating FTE

5.6 Total FTE for Librarians with an MLIS degree	1.00
5.7 Total FTE for Librarians without an MLIS degree	0.00
Total FTE Librarians	1.00
5.8 Total FTE for all other paid staff	4.00



5.9 Total FTE for all staff	5.00
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Section 6 Library Collection

This section of the survey collects data on selected types of materials. It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures.

Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Do not include items that are permanently retained by the patron; count only items that have a set circulation period where it is available for their use. Count electronic materials at the administrative entity level; do not duplicate numbers at each branch.

6.1 Books - Children - Held as of June 30	39,048
6.2 Books - Young Adult - Held as of June 30	6,026
6.3 Total Print Materials Held	71,343
6.4 Languages Represented by Organized Collections in print materials (check all that apply)	Spanish
6.4b Other languages in print material collection, please list separated by commas	
6.5 # of Physical Audio Materials	369
6.6 # of Physical Video Materials	617
6.7a Do you loan internet enabled devices? (Laptops, Chromebooks, etc.)	No
6.7b How many devices available for check-out and use outside the library?	0
6.8a Do you lend hot spots?	No
6.8b How many hot spots available for check-out and use outside the library?	0
6.9 All other Physical Items (do not include hotspots and devices)	22
6.10 Total Physical Items (auto-calculated)	72,351
6.11 (Optional) Current Print Serial Subscriptions	25

Electronic Materials available to patrons

eBooks

E-books are the digital equivalent of printed books that may be accessed online from an electronic device. E-books also include e-comics. Do not consider resources available for free in the public domain when answering the following questions.

6.12 eBooks available purchased by your library	Yes
6.13 eBooks available purchased by consortium/collective	Yes
6.14 eBooks available purchased by the State Library (pre-filled)	Yes

eSerials

E-serials are periodic digital publications equivalent to printed newspapers, magazines, and similar media that are viewed as entire issues rather than as single articles returned from a research query. Do not consider resources available for free in the public domain when answering the following questions.

6.15 eSerials available purchased by your library	Yes
6.16 eSerials available purchased by a consortium/collective	Yes
6.17 eSerials available purchased by the State Library	No

eAudios

E-audio are digital files of sound only (e.g., audiobooks, music) that may be accessed online from an electronic device. Do not consider resources available for free in the public domain when answering the following questions.

6.18 eAudios available purchased by your library	Yes
6.19 eAudios available purchased by a consortium/collective	Yes
6.20 eAudios available purchased by the State Library (pre-filled)	Yes

eVideos

E-videos are digital files of moving visual images with or without sound (e.g., movies, television shows) that may be accessed online from an electronic device. Do not consider resources available for free in the public domain when answering the following questions.

6.21 eVideos available purchased by your library	Yes
6.22 eVideos available purchased by a consortium/collective	No
6.23 eVideos available purchased by the State Library	No

Research Databases

Research databases are organized collections of electronic data or records (e.g., facts, abstracts, articles, bibliographic data, texts, photographs) that can be searched to retrieve information. Do not consider resources available for free when answering the following questions.

6.24 Research Databases available purchased by your library	Yes
6.25 Research Databases available purchased by a consortium/collective	No

6.26 Research Databases available purchased by the State Library	Yes
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## Learning Platforms

Online learning platforms primarily provide instruction, tools, and resources to enhance education, lifelong learning, and skill building. Platforms may offer homework assistance, language learning, test preparation, professional development, resume assistance, hobby instruction, etc. Do not consider resources available for free when answering the following questions.

6.27 Learning Platforms available purchased by your library	Yes
6.28 Learning Platforms available purchased by a consortium/collective	No
6.29 Learning Platforms available purchased by the State Library	Yes

## Section 7 Library Services

Report annual totals in this section.

7.1 Hours Open, All Outlets	1,929
7.2 Library Visits	58,948
7.3 Library visits reporting method	Annual Count
7.4 Reference Questions	460
7.5 Reference transactions reporting method	Annual Count

## Circulation

Circulation of all materials of all types including renewals.  
 Note: Count all materials in all formats that are charged out for use outside the library. Interlibrary loan transactions included are only items borrowed for users. Do not include items checked out to another library.

## Late fines

7.6 Do you charge any patrons late fines for physical materials?	Yes
7.7 Charge per day for Adults	\$0.15
7.8 For Young Adults	\$0.15
7.9 For Children	\$0.05

## Circulation of Physical Materials

7.10 Total Circulation of all physical items (include ALL physical items, including print materials, physical audio and video, hotspots, library of things)	12,396
7.11 Circulation of Children's Materials (subset of total)	7,484
7.12 Circulation of Non English Materials (subset of total)	2,203
7.13 Circulation of internet-enabled devices (laptops, Chromebooks, etc)	0
7.14 Circulation of hotspots	0
7.15 Circulation of all other Physical Items (library of things. Do not include books, video, audio, hotspots, or laptops.)	0
Total circulation of all other Physical Items	0
7.16 Automatic Renewal of Physical Materials	No
7.17 ILL loans to others	0
7.18 ILL loans received	0

## Electronic Content Use

7.19 eBook Circulation	5,285
7.20 eSerial Circulation	732
7.21 eAudio Circulation	2,197
7.22 eVideo Circulation	252

## Circulation Totals

7.23 Total eMaterial Circulation (auto calculated sum of 7.19-7.22)	8,466
7.24 Total Circulation of Materials (7.10 + 7.23)	20,862

## Programming

A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Programs may cover use of the library, library services, or library tours. Programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include film showings; lectures; story hours; literacy, English as a second language, and citizenship classes; and book discussions.

Count all programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Exclude programs sponsored by other groups that use library facilities. If programs are offered as a series, count each program in the series. For example, a film series offered once a week for eight weeks should be counted as eight programs. Report the number of programs and attendance, by age group.

NOTE: Exclude library activities delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, resume writing assistance, homework assistance, and mentoring activities.

## Live Programming

A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Programs may cover use of the library, library services, or library tours. Programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include film showings; lectures; story hours; literacy, English as a second language, and citizenship classes; and book discussions. Count all programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Exclude programs sponsored by other groups that use library facilities. If programs are offered as a series, count each program in the series. For example, a film series offered once a week for eight weeks should be counted as eight programs. Report the number of programs and attendance, by age group.

NOTE: Exclude library activities delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, resume writing assistance, homework assistance, and mentoring activities.  
NOTE: If a program serves multiple age groups, select the one age group below that best matches the program’s target or majority audience.

**Children’s programming**  
A children’s program is any planned event for which the primary audience is children and which introduces the group of children attending to any of the broad range of library services or activities for children or which directly provides information to participants. Children’s programs may cover use of the library, library services, or library tours. Children’s programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include story hours and summer reading events.  
Note: The National Center for Education Statistics (NCES): Children and Young Adults Defined (Services and Resources for Children and Young Adults in Public Libraries [August 1995, NCES 95357]) defines children as persons age 11 years and under.

**Young Adult Programming**  
A Young Adult program is any planned event for which the primary audience is young adults age 12 to 18 and which introduces the group of young adults attending to any of the broad range of library services or activities for young adults or which directly provides information to participants. Young adult programs may cover use of the library, library services, or library tours. Young adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs and summer reading events.  
Note: Young Adult age is defined as 12 through 18 years and includes 18- year-olds. The Young Adult Library Services Association (YALSA) defines young adults as age 12 through 18.

**Adult Programming**  
An adult program is any planned event for which the primary audience is adult and which introduces the group of adults attending to any of the broad range of library services or activities for adults or which directly provides information to participants. Adult programs may cover use of the library, library services, or library tours. Adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs, instruction and reading events.

**Off-Site Programming**  
An offsite program is any program sponsored or co-sponsored by the library that takes place outside a library facility (including bookmobiles) or off library grounds regardless of primary target audience. This would include visits by library staff or volunteers to a school, adult center, etc., or programs provided via pop-up mobile units.  
NOTE: These programs should also be included in responses for above age- related programming/attendance.

## Early learning: Ages 0-5

A program session targeted at children ages 0-5 is any planned event for which the primary audience is infants, toddlers, or preschool-age children. Examples of these types of program sessions include, but are not limited to, story hours, every child ready to read programs, musical or sing-along events, and puppet shows. Include program sessions aimed at children ages 0-5 even if adult caregivers also attend. Each program session should only be counted in one age category based on its primary target audience.

Count all 0-5 children’s programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include children’s programs sponsored by other groups that use library facilities. If children’s programs are offered as a series, count each program in the series. For example, a story hour offered once a week, 48 weeks a year, should be counted as 48 programs. Exclude library activities for children delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

	7.25 # of Children's Programs (ages 0-5)	7.26 # of Children's Program Attendees (ages 0-5)
a. Live, in-person	100	1,595
b. Live, virtual	0	0
c. Total for Children Ages 0-5	100	1,595

## Children's programs: Ages 6-11

A program session targeted at children ages 6-11 is any planned event for which the primary audience is elementary-school-age children. Examples of these types of program sessions include, but are not limited to, story hours, science events, crafting classes, and summer reading events. Include program sessions aimed at children ages 6-11 even if adult caregivers also attend with the children. Each program session should only be counted in one age category based on its primary target audience.

Count all 6-11 children’s programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include children’s programs sponsored by other groups that use library facilities. If children’s programs are offered as a series, count each program in the series. For example, a story hour offered once a week, 48 weeks a year, should be counted as 48 programs. Exclude library activities for children delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

	7.27 # of Children's Programs (age 6-11)	7.28 # of Children's Program Attendees (age 6-11)
a. Live, in-person	206	5,586
b. Live, virtual	0	0

c. Total for Children Ages 6-11	206	5,586
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## Young Adult Programs

A Young Adult (YA) program is any planned event for which the primary audience is young adults age 12 to 18 and which introduces the group of young adults attending to any of the broad range of library services or activities for young adults or which directly provides information to participants. Young adult programs may cover use of the library, library services, or library tours. Young adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs and summer reading events.

Count all young adult programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include young adult programs sponsored by other groups that use library facilities. If young adult programs are offered as a series, count each program in the series. For example, a book club offered every two weeks, 24 weeks a year, should be counted as 24 programs. Exclude library activities for young adults delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

Note: Young Adult age is defined as 12 through 18 years and includes 18- year-olds. The Young Adult Library Services Association (YALSA) defines young adults as age 12 through 18.

	7.29 # of Young Adult Programs	7.30 Young Adult Program Attendance
a. Live, in-person	18	123
b. Live, virtual	0	0
c. Total Young Adult	18	123

## Adult Programs

An adult program session is any planned event for which the primary audience is adults age 19 or older. Examples of these types of program sessions include, but are not limited to, book discussions, citizenship classes, and lectures. Each program session should only be counted in one age category based on its primary target audience.

	7.31 # of Adult Programs	7.32 Adult Program Attendance
a. Live, in-person	87	1,224
b. Live, virtual	0	0
c. Total Adult	87	1,224

## General Interest Programs

A general interest program session is any planned event that is appropriate for any age group or multiple age groups. Include all-age, all-library, family, and intergenerational program sessions. Examples of these types of program sessions include, but are not limited to, family game nights, holiday events, storytelling programs, or chess clubs. Include all programs here that do not fit into the other age category elements.

Each program session should only be counted in one age category based on its primary target audience; do not include program sessions here that have already been counted in earlier age category elements. Avoid including program sessions that are targeted at more than one non-adult age category (and are not targeted at adults); these should be counted in the child or young adult age category that best represents the target audience.

	7.33 # of General Interest Programs	7.34 General Audience Program Attendance
a. Live, in-person	152	2,131
b. Live, virtual	0	0
c. Total General Interest	152	2,131

## Offsite programming count

An offsite program is any program sponsored or co-sponsored by the library that takes place outside a library facility (including bookmobiles) or off library grounds regardless of primary target audience. This would include visits by library staff or volunteers to a school, adult center, etc., or programs provided via pop-up mobile units.

NOTE: These programs should also be included in responses for above age- related programming/attendance. (Answer the question “Of the live, in-person programs and attendance that I reported in the categories above, how many were off-site?”)

7.35a Of the above programs, how many were offsite?	0
7.35b Attendance at offsite programs	0

## Total

Total # of Programs	563
Total Program Attendance	10,659
Total # of Onsite Programs	563
Total Onsite Program Attendance	10,659
Total # of Virtual Programs	0
Total Virtual Program Attendance	0

## Recorded Programming

7.36a # recordings of program content	0
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7.36b # views of recorded program content	0
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### Self-Directed Activities

Activities provided for patrons without the expectation of staff interaction while the activity is being completed. Craft bags for children to take home, social media challenges, and story-walks are all examples.

7.37 # of self-directed activities	12
7.38 # of participants	624
7.39 Brief description of activities	Provided a to-go activity packet to adults ages 55 . Packet included a surprise read, a tea bag, mandala sheets, crossword puzzles, and themed activities for adults to complete at home. Information about library programs and services was also included.

### Electronic Services

7.40 CIPA Compliant	No
7.41 Annual Uses of Public Internet Computers	891
7.42 Reporting Method for Uses of Computers	Annual Count
7.43 Virtual Visits to the library website	-1 Missing
7.44 Wireless Sessions Per Year	-1 Missing
7.45 Reporting Method for Wifi Sessions	Annual Count
7.46 # of Internet Terminals	42
7.47 ILS System (choose from dropdown or enter other)	Sierra (Innovative)
7.44b Other ILS system, please enter:	

### Section 8 Referenda

Please leave blank if no referenda occurred during the report year. Do not report referenda from prior years.

8.1 Referendum Election Date	
8.2 Referendum Local Agency	
8.3 Referendum Funding Purpose	
8.4 Referendum Type of Tax	
8.5 Referendum Percentage of Yes Votes	
8.6 Referendum Vote Require	
8.7 Referendum Vote Outcome	
8.8 Referendum Notes	

### Section 9 Bookmobiles

Definition - A bookmobile is a traveling branch library. It consists of at least all of the following:

- a truck or van that carries an organized collection of library materials;
- a paid staff; and
- regularly scheduled hours (bookmobile stops) for being open to the public.

If you reported on operation of a mobile library in the previous report year, a record is provided to you for each mobile library operation you reported, indicating your last year's description of that operation. Where corrections or updates are appropriate, please make those changes in the space provided.

Please contact support@countingopinions.com if you have new or closed mobile libraries to report.

If no bookmobiles then leave blank.

### Physical Address

Street Address. (CSL only) Street address where bookmobile is stationed when not in use, including city, county, ZIP and ZIP+4. NOTE: Please

notify us of major changes to the address only such as an obvious error or a completely new address is needed.

Bookmobile Vehicle Info

Bookmobile Info

Staff

Counts

Section 10 Outlets

Include all branches and central libraries.  
\*If you prefer to submit your outlet data via Excel please email Lindsay Thompson at support@countingopinions.com for an import file template.

Include all branches and central libraries. Do not include in this report any administrative headquarters that are not public service outlets, do not include other outlets or deposit only locations.

Complete one set of forms/input screens for each fixed-facility public service outlet.

New Library Outlets  
Please contact Lindsay Thompson at Counting Opinions 1-800-521-4930 or support@countingopinions.com with the location information (name, address, contact) and she will add it and map it for the directory.

Closed Outlets  
If an outlet for which we have provided you a California Library Outlets Survey was closed during this report year write a note in the notepad icon next to the window where you enter data explaining this. Please also include the date the outlet closed if that is easily available. Enter any data for the time period the outlet was open.

Updates to Existing Outlets  
On the California Library Outlets Survey, you do not need to provide any response where there is no change in data from that which is indicated as currently in our file. Date built, date remodeled, # of square feet are all examples of data which probably has not changed.

Outlet Information

Location	10.1 FSCSKey	10.2 State assigned identification number	10.3 Library Code	10.4 Short Name	10.5 Legal Name
CAMARENA MEMORIAL PUBLIC LIBRARY	CA0019	M615	M615.001	Calexico	CAMARENA MEMORIAL PUBLIC LIBRARY
CARNEGIE TECHNOLOGY CENTER	CA0019	M615	M615.003	Calexico	CARNEGIE TECHNOLOGY CENTER BRANCH

Physical Address

Street Address. (Prefilled by CSL) Street address of outlet as of June 30th, including city, ZIP and ZIP+4.

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

Location	10.6 Physical Street Address	10.7 City	10.8 Zip Code	10.9 Zip+4 Code
CAMARENA MEMORIAL PUBLIC LIBRARY	850 ENCINAS AVENUE	CALEXICO	92231	2559
CARNEGIE TECHNOLOGY CENTER	420 HEBER AVE.	CALEXICO	92231	2559

Mailing Address

Mailing Address. (CSL only). Mailing address of outlet, including city, county, ZIP and ZIP+4 for mailing. This is particularly important if it is different from street address. The street address is repeated if it is the same as the mailing address.

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

Location	10.10 Mailing Street Address	10.11 Mailing City	10.12 Mailing Zip Code	10.13 Mailing Zip +4	10.14 County
CAMARENA MEMORIAL PUBLIC LIBRARY	850 ENCINAS AVE.	CALEXICO	92231	2559	Imperial
CARNEGIE TECHNOLOGY CENTER	850 ENCINAS AVE.	CALEXICO	92231	2559	Imperial

Contact / Information

Location	10.15 Phone	10.16 Outlet Type Code	10.17 Facility Owned By	10.18 Established Scheduled Hours for Public Service?	10.19 At least one paid staff works at facility?	10.20 Housed in Separate Quarters
CAMARENA MEMORIAL PUBLIC LIBRARY	(760) 768-2170	Central	City	Yes	Yes	Yes

CARNEGIE TECHNOLOGY CENTER	(760) 357-5525	Branch	City	Yes	Yes	Yes
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## Hours

Location	10.21 Days typically open per week	10.22 Hours open in typical week	10.23 Total hours outlet was actually open during reporting year	10.24 Weeks outlet was actually open during reporting year
CAMARENA MEMORIAL PUBLIC LIBRARY	5	35.00	1,505	51
CARNEGIE TECHNOLOGY CENTER	4	16.00	424	51

## Counts

Location	10.25 Staff FTE	10.26 Population Served	10.27 Number of Reader Seats	10.28 Volumes Held	10.29 Physical Circulation	10.30 Total Outlet Operating Expenditures
CAMARENA MEMORIAL PUBLIC LIBRARY	4.00	34,062	114	71,343	12,396	\$645,200
CARNEGIE TECHNOLOGY CENTER	0.50	6,011	24	0	0	\$12,333

## Facility

Location	10.31 Year Built	10.32 Year Library Opened	10.33 Year Library Remodeled	10.34 Adequacy of Facility	10.35 Estimated cost of deferred maintenance on this outlet	10.36 Please rate accuracy of this estimate: (choose one)
CAMARENA MEMORIAL PUBLIC LIBRARY	1986	02/1986	N/A	5		Ballpark figure
CARNEGIE TECHNOLOGY CENTER	1919	02/2009	2008	9	-1 N/A	Ballpark figure

## Facility

Location	10.37 Facility Update Needs	10.38 Estimated cost for this improvement?	10.39 Please rate accuracy of this estimate: (choose one)	10.40 Area in Square Feet of outlet	10.41 Is this Outlet LEED certified?
CAMARENA MEMORIAL PUBLIC LIBRARY	Remodel and Expansion	-1 N/A		12,560	No
CARNEGIE TECHNOLOGY CENTER	Replace	-1 N/A		4,000	No

## Emergency Services

Location	10.42 In emergency situations, does this branch provide any of the following to the community? Choose all that apply.	10.43 Does this building have a back-up generator?
CAMARENA MEMORIAL PUBLIC LIBRARY		No
CARNEGIE TECHNOLOGY CENTER	Power/recharging for devices	No

## Collection

Location	10.44 Does this building have a seed library?
CAMARENA MEMORIAL PUBLIC LIBRARY	No
CARNEGIE TECHNOLOGY CENTER	No

## Electronic Services

Location	10.45 Number of Internet Terminals - General Public	10.46 At what speed (Mbps) does your branch connect to the Internet? (refer to service provider bill, not a speed test)	10.47 Does this branch need more bandwidth to avoid speed issues when patrons and staff are accessing the Internet?	10.48 Will this branch need an increase in speed in the next five years?
CAMARENA MEMORIAL PUBLIC LIBRARY	22	More than 1 Gbps (Fiber only)	Yes	Yes
CARNEGIE TECHNOLOGY CENTER	20	1 Gbps (Gigabits per second)	Yes	Yes

## Internet

Location	10.49 How old is the cabling at this branch? (in years)	10.50 More than half of cabling older than five years?	10.51 Is more than half of network hardware in this branch older than three years?	10.52 Name of Internet provider (e.g., AT&T)
CAMARENA MEMORIAL PUBLIC LIBRARY	More than 10	Yes	Yes	ICOE
CARNEGIE TECHNOLOGY CENTER	More than 10	Yes	Yes	ICOE

## Internet Service

Location	10.53 Type of internet connection	10.54 When current contract for Internet service expires	10.55 Rate reliability of current Internet service	10.56 Connected to Internet via CENIC/CalREN/State Library Broadband program?
CAMARENA MEMORIAL PUBLIC LIBRARY	Fiber	n/a	Very reliable	No

CARNEGIE TECHNOLOGY CENTER	Fiber	n/a	Very reliable	No
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Wifi network

Location	10.57 Is Wifi available to patrons?	10.58 Is wifi network available 24/7?	10.59a If not, when is it available? Start time	10.59b If not, when is it available? End time	10.60 Maximum number of users at one time
CAMARENA MEMORIAL PUBLIC LIBRARY	True	Yes			no maximum n/a—no maximum
CARNEGIE TECHNOLOGY CENTER	True	Yes			no maximum n/a—no maximum





## LIBRARY BOARD OF TRUSTEES

# Item 4

DATE: October 6, 2025

TO: Library Board of Trustees

FROM: Lizeth Legaspi, Library Manager

SUBJECT: **Attendance to California Library Association Conference – Pasadena, CA from October 23-25, 2025**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receive information about Library Manager's attendance at the California Library Association Conference in Pasadena, California from October 23-25, 2025.

### **Background:**

The California State Library offers an annual conference filled with speakers, engaging programs and valuable networking opportunities. The theme of this year's conference is "Telling Our Own Stories". This conference goal is to empower the library community with stories that support, encourage, and inspire action. We want to reclaim the narrative around libraries and demonstrate the tremendous good we do in our communities statewide. This is an opportunity to learn from what other libraries are doing and bring new ideas for programs/services/processes.

The last time the library manager attended this conference was in 2019. After attending that conference, the adult literacy services training for new volunteers was completely upgraded.

### **Fiscal Impact:**

Conference Registration	\$415
Hotel expenses	\$676
Per diem	\$135
TOTAL	<b>\$1,226</b>

### **Attachment(s):**

Conference Registration Page



## Welcome to the CLA 2025 Conference Planner

Use this site to view programs, exhibitors, presenters and to make a personal schedule. The conference will take place at the **Riverside Convention Center**.

To make a schedule, create an account using the **"My Conference Experience"** link at the top of the left side menu. Then favorite programs and events you want to attend. When the mobile app launches you can use the same login to access your favorites and schedule.

Seating at super sessions and programs is first-come, first-served.

### Schedule-At-A-Glance\*

#### Thursday, October 23

9:00 AM-12:00 PM	Super Sessions
12:15-4:30 PM	Exhibit Hall Open
12:15-2:00 PM	Lunch Reception in the Exhibit Hall
2:00-5:00 PM	Super Sessions
4:30-5:30 PM	VIP Reception for Library Directors and Conference Sponsors (by invitation)
5:30-6:30 PM	Opening Keynote -- Julia Whelan

#### Friday, October 24

8:00-8:45 AM	Programs
9:00 AM-5:00 PM	Exhibit Hall Open
9:00-10:00 AM	Breakfast in the Exhibit Hall
10:00-11:45 AM	Programs
12:00-1:00 PM	Visit the Exhibits
1:00-2:45 PM	Programs
3:00-4:00 PM	Poster Sessions; Snacks in the Exhibit Hall
4:00-4:45 PM	Programs

6:00-8:00 PM      CLA Awards Gala (ticketed event)  
8:00-11:00 PM      Night Track

**Saturday, October 25**

9:00-10:00 AM      Coffee/Muffins and Interest Group Fair in the Exhibit Hall  
9:00 AM-1:00 PM      Exhibit Hall Open  
10:00-11:45 AM      Programs; Youth Literature Awards (ticketed event featuring the Beatty and CA Young Reader Medal Awards)  
12:00-1:00 PM      Poster Sessions; Snacks in the Exhibit Hall  
1:00-3:45 PM      Programs  
4:00-5:00 PM      Membership Meeting & Closing Speaker (Sam Helmick)

(\*subject to change)



## LIBRARY BOARD OF TRUSTEES

# Item 5

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Parent Summit & Open House - Fire Prevention Month**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receive information about the library's participation in the upcoming Calexico Unified School District Parent Summit and the Calexico Fire Department's Open House & Fire Prevention Event on Saturday, October 18, 2025.

### **Background:**

The library has been invited to participate in the 3<sup>rd</sup> Annual Parent Summit at William Moreno Junior High. This event is put together by the Calexico Unified School District. This is an opportunity to reach out to parents and inform them about library programs and services. The informational table will be available from 8-8:45 am.

In addition, the Calexico Fire Department will be having an Open House during Fire Prevention Month. This invitation was extended to the library and once again it is an opportunity to reach out to segments of the community that might not be acquainted with the services the local library provides. This event will take place from 10-1 pm.

### **Fiscal Impact:**

None.

### **Attachment(s):**

None.



## LIBRARY BOARD OF TRUSTEES

# Item 6

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Adoption of Collection Development Policy**

---

### **Recommendation:**

It is recommended that the Library Board of Trustees approves a Collection Development Policy for the Camarena Memorial Library in order to be compliant with State of California mandates.

### **Background:**

In order to be eligible to receive state funding, including broadband funding, the library must submit a collection development policy in accordance with the California Freedom to Read Act (AB 1825) to the California State Library for review. This review needs to happen before December 31, 2025. Once approved, this policy will be posted on the library's website. The California State Library already reviewed the policy and deemed it compliant.

### **Fiscal Impact:**

None.

### **Attachment(s):**

Collection Development Policy.

# Camarena Memorial Library

## Policy Manual

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## I. Materials Selection/Collection Development Policy

### A. Objectives

The purpose of the Camarena Memorial Library is to provide all individuals in the community with carefully selected books and other materials to aid the individual in the pursuit of education, information, research, pleasure, and the creative use of leisure time.

Because of the volume of publishing, as well as the limitations of budget and space, the library must have a selection policy with which to meet community interests and needs.

The materials selection/collection development policy is used by the library staff in the selection of materials and also serves to acquaint the general public with the principles of selection.

In support of its mission, the Library endorses and has adopted the following statements used as guidelines for the development of the Library collection: American Library Association's "Library Bill of Rights", "Freedom to Read" and the "Freedom to View", presented in the appendix section. Further, California State Law, AB 1825 passing in 2024, requires the following statements to be included in public library collection development policies:

1. The collection meets the broad and diverse interests of the community and respects both the library's autonomy and their specific community needs.
2. The public library serves as a center for voluntary inquiry and the dissemination of information and ideas.
3. Library materials should be provided for the interest, information, and enlightenment of all people, and should present diverse points of view in the collection as a whole.
4. The right of the public to receive access to a range of social, political, aesthetic, moral, and other ideas and experiences is acknowledged.

The materials selection/collection development policy, like all other policies, will be reviewed and/or revised as the need arises.

### B. Responsibility for Selection

The ultimate responsibility for selection of library materials rests with the library director who operates within the framework of the policies determined by the Camarena Memorial Library Board of Trustees. This responsibility may be shared with other members of the library staff; however, because the director must be available to answer to the library board and the general public for actual selections made, the director has the authority to reject or select any item contrary to the recommendations of the staff.

### C. Criteria for Selection

1. The main points considered in the selection of materials are:
  - a. Individual merit of each item
  - b. Popular appeal/demand
  - c. Suitability of material for the clientele
  - d. Existing library holdings

e. Budget

2. Reviews are a major source of information about new materials. The primary source(s) of reviews are Library Journal, School Library Journal, The Bulletin for Children Books and the New York Times Best Sellers List.
3. The lack of a review or an unfavorable review shall not be the sole reason for rejecting a title which is in demand. Consideration is, therefore, given to requests from library patrons and books discussed on public media. Materials are judged on the basis of the work as a whole, not on a part taken out of context.

**D. Interlibrary Loan**

Because of limited budget and space, the library cannot provide all materials that are requested. Therefore, interlibrary loan is used to obtain from other libraries those materials that are beyond the scope of the library's collection.

In return for utilizing interlibrary loan to satisfy the needs of our patrons, the Camarena Memorial Library agrees to lend its materials to other libraries through the same interlibrary loan network, and to make an effort to have its current holdings listed in a tool that is accessible by other libraries in its regional network.

**E. Gifts and Donations**

The library accepts gifts of books and other materials with the understanding that they will be added to the collection only if appropriate and needed. If they are not needed because of duplication, condition, or dated information the director can dispose of them and he/she sees fit. The same criteria of selection which are applied to purchased materials are applied as gifts.

By law, the library is not allowed to appraise the value of donated materials, though it can provide an acknowledgement of receipt of the items if requested by the donor.

**F. Weeding**

An up-to-date, attractive and useful collection is maintained through a continual withdrawal and replacement process. Replacement of worn volumes is dependent upon current demand, usefulness, more recent acquisitions, and availability of newer editions. This ongoing process of weeding is the responsibility of the library director and is authorized by the Board of Trustees. Withdrawn materials will be handled in a similar manner and under the same authority as donated materials.

**G. Potential Problems or Challenges**

The Camarena Memorial Library recognizes that some materials are controversial and that any given item may offend some patrons. Selection of materials will not be made on the basis of anticipated approval or disapproval, but solely on the basis of the principles stated in this policy.



Responsibility for the reading of children rests with their parents or legal guardians. Selection of library materials will be not inhibited by the possibility that materials may come into the possession of children.

Library materials will not be marked or identified to show approval or disapproval of their contents, and no library material will be sequestered except to protect it from damage or theft.

#### **H. Challenged Materials**

Although materials are carefully selected, there can arise differences of opinion regarding suitable materials. Patrons requesting that materials be withdrawn from or restricted within the collection may complete a “Statement of Concern About Library Resources” form which is available in the library. This inquiry will be placed on the agenda of the next regular meeting of the Library Board of Trustees.



## LIBRARY BOARD OF TRUSTEES

# Item 7

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Altar de Muertos Exhibit in Conjunction with Consulado de Mexico**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receive information about the library's upcoming set up of the Annual Altar de Muertos. This year it will be in conjunction with the Consulado de Mexico.

### **Background:**

The library has been setting up an Altar de Muertos for a few years now. This year, staff from Consulado de Mexico agreed to participate and help us set it up. This important tradition is a way to remember and honor deceased friends and family members and to acknowledge that death is not the end but a continuation of life. The symbolism of an altar or ofrenda helps guide the spirit of the deceased one back to visit the living.

### **Fiscal Impact:**

None.

### **Attachment(s):**

None.



## LIBRARY BOARD OF TRUSTEES

# Item 8

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Lunch at the Library Grant Opportunity for Summer 2026**

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### **Recommendation:**

It is recommended that the Library Board of Trustees receive information about the Lunch at the Library Grant Opportunity for Summer 2026.

### **Background:**

For many families, the stability, nutrition, and education provided during the school year end when school lets out for summer. During the summer months, children and teens in low-income families often have reduced or limited access to healthy food. The Lunch at the Library program exists to meet this need while sharing information about other resources available at the library and in the community.

Camarena Memorial Library has successfully created a new partnership with the Calexico Unified School District and during the summer of 2024 provided a complete warm meal and a snack to children ages 1-19. After the summer was over, the partnership continued, and the library continues to offer a daily warm meal to students after school.

Funding provided by the lunch at the library grant allows the library to purchase books, crafts, supplies and pay for staff to offer a daily program.

### **Fiscal Impact:**

None

### **Attachment(s):**

None



## LIBRARY BOARD OF TRUSTEES

# Item 9

DATE: October 6, 2025  
TO: Library Board of Trustees  
FROM: Lizeth Legaspi, Library Manager  
SUBJECT: **Friends of the Library Report**

---

### **Recommendation:**

It is recommended that a representative of the Friends of the Library bring information to the Library Board of Trustees regarding how they have been assisting the library.

### **Background:**

The Friends of the Library is a volunteer service non-profit group which acts as a liaison between the community and the library. They promote the services of the library to the community.

The Friends of the Library promote public support and use of the library. They also inform members and the public of issues affecting the library.

The Friends of the Library engage in fundraising activities to provide financial assistance to the library's collection and programs. They raise funds for library materials and equipment to augment normal budget resources.

### **Fiscal Impact:**

None.

### **Attachment(s):**

None.

# Library Board of Trustees - Attendance Report

Trustee	6/2/2025	7/7/2025	8/4/2025	9/2/2025	10/6/2025	11/3/2025	12/2/2025	Appointed by:
	Special meeting	Regular Meeting	Regular Meeting	Special Meeting	Regular meeting	Regular meeting	Special Meeting	
Abril Ayala	X	X	X	X				Diana Nuricumbo
Stacy Olguin	X	X	X	X				Victor Legaspi
Erika D. Castro	X	X	X	absent				Lisa Tylanda
Roxsanna Pacheco	X	X	X	X				Adriana Marquez
Karen Yopez	X	X	X	X				Lorenzo Calderon

CAMARENA MEMORIAL LIBRARY  
MONTHLY REPORT

August 2025

CIRCULATION					Library	YTD		Carnegie	YTD
ADULT	Books				144	349			
	Videos, DVDs & CD				0	0			
	Non-book materials (printed matters)				3	21			
	AV (audiobooks & language courses)				1	1			
	Total Adult Circulation				148	371			
JUVENILE									
	Books				350	1052			
	Videos, DVDs & CD				0	0			
	Non-book materials (printed matters)				84	388			
	AV (books w/cassette)				0	0			
	Total Juvenile Circulation				434	1440			
ADULT									
	Non-English materials				59	110			
JUVENILE									
	Non-English materials				84	261			
	Total Non-English Materials				143	371			
ZIP BOOKS									
	Total Zip Book requests				0	0			
DIGITAL MATERIALS									
	BookFLIX				53	75			
	Flipster				0	4			
	Hoopla				252	526			
	Libby				141	274			
	TrueFLIX				0	0			
	Other				0	0			
	Total Digital Materials				446	879			
	TOTAL CIRCULATION				1171	3061			
DIGITAL RESOURCES									
	Brainfuse HelpNow				18	24			
	Brainfuse VetNow				6	15			
	Mango				917	1877			
	Parent TV				141	398			
SERRA/ILL									
	ILL requested				0	0			
	ILL loaned				0	0			
QUESTIONS									
	Reference				48	107	8	24	
	Information				625	1409	115	899	
	Technology				41	87	58	89	
	TOTAL QUESTIONS				714	1603			
	Homework Help (In house)				21	21			
	In-house use of materials				713	1876			
	In-house use of equipment				32	83	7	15	
	Internet access (CML)				73	179	13	22	
COLLECTION									
ADULT	New books				17	64			
	Non-cataloged materials added (PB)				0	0			
	Withdrawals				0	0			
	Non-cataloged materials withdrawn (PB)				0	0			
	Videos, Audiobooks & DVD's				0	0			
	Videos, Audiobooks & DVD's withdrawn				0	0			
JUVENILE	New books				38	127			
	Non-cataloged materials added(PB)				14	24			
	Withdrawals				2	165			
	Non-cataloged materials withdrawn (PB)				0	0			
	Videos, Audiobooks & DVD's				0	0			
	Videos, Audiobooks & DVD's withdrawn				0	0			
REGISTERED INTERNET USERS					20	42	0	0	
LIBRARY CARDS ISSUED (new & renewal)									
	Adult				41	92	7	19	
	Juvenile				27	62	0	0	
	Total hours library open to the public per month				133	273	64	140	
	Entry count				4432	10177			
	Lunch provided at the Library				337	880			
	Snacks provided at the Library				127	446			
CARNEGIE TECHNOLOGY CENTER									
	Class attendance at CTC						0	0	
	Days CTC is open						16	35	
	Entry count						160	375	
	Events/Programs at CTC						10	30	
	Wi-Fi users at CTC						69	180	



























CAMARENA MEMORIAL LIBRARY — CALENDAR OF ACTIVITIES



OCTOBER 2025

https://calexicolibrary.org







Monday	Tuesday	Wednesday	Thursday	Friday
<div> <b>TEEN</b>tober What will you discover at the library? www.ala.org/yalsa/teentober</div>		<div>1<div> 10:30 AM, AGES 3-5 LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH BOARD GAME PLAY 3:00 PM, AGES 3+ </div><div>International Coffee Day—Join us!</div></div>	<div>2<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH CHESS CLUB 3:30 PM, ALL AGES </div></div>	<div>3<div>LIBRARY CLOSED</div></div>
<div>6<div> LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 PAINTING MONDAY 3:00 PM, GRADES K+ HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-4:00 PM, GRADES K-9TH LIBRARY BOARD OF TRUSTEES MEETING 5:00 PM, CITY HALL—608 Heber Ave.</div></div>	<div>7<div>ARTsy TUESDAYS 1:15 PM, AGES 3+ HOWEWORK HELP 1:15 PM, GRADES K-6TH TUTORING 1:30-5:30 PM, GRADES K-9TH LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 BABY TIME 5:00 PM, AGES 0-2 </div></div>	<div>8<div> 10:30 AM, AGES 3-5 LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH TEENTOBER "Setting Reachable Goals" presentation 3:30 PM, GRADES 7th-12th COOKING WITH Lizabeth 5:30 PM, ADULTS 18+ </div><div></div></div>	<div>9<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH CHESS CLUB 3:30 PM, ALL AGES </div></div>	<div>10<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 COLORING DAY 3:00 PM, ALL AGES </div></div>
<div>13<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-4:00 PM, GRADES K-9TH</div></div>	<div>14<div>ARTsy TUESDAYS 1:15 PM, AGES 3+ HOWEWORK HELP 1:15 PM, GRADES K-6TH TUTORING 1:30-5:30 PM, GRADES K-9TH LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18</div></div>	<div>15<div> 10:30 AM, AGES 3-5 LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH TEENTOBER "Identifying &amp; Managing Emotions" presentation 3:30 PM, GRADES 7th-12th </div></div>	<div>16<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH CHESS CLUB 3:30 PM, ALL AGES </div></div>	<div>17<div>LIBRARY CLOSED</div></div>
<div>20<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH LET'S R.E.A.D. BOOK CLUB 5:30 PM, AGES 18+ </div></div>	<div>21<div>ARTsy TUESDAYS 1:15 PM, AGES 3+ HOWEWORK HELP 1:15 PM, GRADES K-6TH TUTORING 1:30-5:30 PM, GRADES K-9TH LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 BABY TIME 5:00 PM, AGES 0-2 </div></div>	<div>22<div> 10:30 AM, AGES 3-5 LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-6TH TEENTOBER "Bonding &amp; Relationships" presentation 3:30 PM, GRADES 7th-12th </div></div>	<div>23<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH CHESS CLUB 3:30 PM, ALL AGES </div></div>	<div>24<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 FAMILY MOVIE DAY 3:00 PM, ALL AGES </div></div>
<div>27<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-9TH FAMILY LITERACY NIGHT 5:00 PM, (for families of Adult Literacy Services participants) </div></div>	<div>28<div>ARTsy TUESDAYS 1:15 PM, AGES 3+ HOWEWORK HELP 1:15 PM, GRADES K-6TH TUTORING 1:30-5:30 PM, GRADES K-9TH LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18</div></div>	<div>29<div> 10:30 AM, AGES 3-5 LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-6:00 PM, GRADES K-6TH LEGO PLAY DAY 3:00 PM, AGES 3+ RINCON LITERARIO BOOK CLUB (IN SPANISH) 5:30 PM, ADULTS 18+  </div></div>	<div>30<div>LUNCH @ THE LIBRARY 2:30 PM, AGES 1-18 HOWEWORK HELP 3:00 PM, GRADES K-6TH TUTORING 3:00-4:00 PM, GRADES K-9TH LIBRARY CLOSSES AT 4 PM HALLOWEEN FAMILY NIGHT 5:00-7:00 PM, AGES 0-12 </div></div>	<div>31<div>LIBRARY CLOSED</div><div>HAPPY Halloween </div></div>

Join the CAP Council *The Incredible Years* Parenting Classes!  
Classes are held every Wednesday from 9-11 am



Scan me!

LOCATIONS


























<div>CAMARENA MEMORIAL LIBRARY 850 Encinas Ave.   Calexico, CA   (760) 768-2170 <a href="mailto:library@calexico.ca.gov">library@calexico.ca.gov</a>  Monday thru Thursday 12:00-7:00 pm Friday 10:00 am -5:00 pm (every other week)</div>	<div>CARNEGIE TECHNOLOGY CENTER 420 Heber Ave.   Calexico, CA   (760) 357-5525 <a href="mailto:carnegielibrary@calexico.ca.gov">carnegielibrary@calexico.ca.gov</a>  Monday-Thursday 3:00-7:00 pm  Follow us on Instagram <a href="https://www.instagram.com/camarenalibrary">@camarenalibrary</a>  Find us on Facebook <a href="https://www.facebook.com/camarena.memorial">@camarena.memorial</a></div>
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BIBLIOTECA CAMARENA — CALENDARIO DE ACTIVIDADES



OCTUBRE 2025  
https://spanish.calexicolibrary.org



Lunes	Martes	Miércoles	Jueves	Viernes
<div> <b>TEEN</b>tober What will you discover at the library? www.ala.org/yalsa/teentober</div>		<div>1<div> 10:30 AM, EDAD 3-5 COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH JUEGOS DE MESA 3:00 PM, EDAD 3+ </div><div>¡Únete! Día Internacional del Café</div></div>	<div>2<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH CLUB DE AJEDREZ 3:30 PM, TODAS LAS EDADES </div></div>	<div>3<div>CERRADO</div></div>
<div>6<div> COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 LUNES DE PINTURA 3:00 PM, GRADOS K+ AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH JUNTA DE LA MESA DIRECTIVA 5:00 PM, AYUNTAMIENTO—608 Heber Ave.</div></div>	<div>7<div>MARTES DE ARTE 1:15 PM, EDAD 3+ AYUDA CON TAREAS 1:15 PM, GRADOS K-6TH TUTORIAS 1:30-5:30 PM, GRADOS K-9TH COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 TIEMPO DE BEBES 5:00 PM, EDAD 0-2 </div></div>	<div>8<div> 10:30 AM, EDAD 3-5 COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH TEENTOBER Presentación "Establecer metas alcanzables" 3:30 PM, GRADOS 7th-12th COCINANDO CON Lizabeth 5:30 PM, ADULTOS 18+ </div><div></div></div>	<div>9<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH CLUB DE AJEDREZ 3:30 PM, TODAS LAS EDADES </div></div>	<div>10<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 DIA DE COLOREAR 3:00 PM, TODAS LAS EDADES </div></div>
<div>13<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH</div></div>	<div>14<div>MARTES DE ARTE 1:15 PM, EDAD 3+ AYUDA CON TAREAS 1:15 PM, GRADOS K-6TH TUTORIAS 1:30-5:30 PM, GRADOS K-9TH COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18</div></div>	<div>15<div> 10:30 AM, EDAD 3-5 COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH TEENTOBER Presentación "Identificar y gestionar las emociones" 3:30 PM, GRADOS 7th-12th </div></div>	<div>16<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH CLUB DE AJEDREZ 3:30 PM, TODAS LAS EDADES </div></div>	<div>17<div>CERRADO</div></div>
<div>20<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH VAMOS A LEER CLUB DE LECTURA 5:30 PM, EDAD 18+ </div></div>	<div>21<div>MARTES DE ARTE 1:15 PM, EDAD 3+ AYUDA CON TAREAS 1:15 PM, GRADOS K-6TH TUTORIAS 1:30-5:30 PM, GRADOS K-9TH COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 TIEMPO DE BEBES 5:00 PM, EDAD 0-2 </div></div>	<div>22<div> 10:30 AM, EDAD 3-5 COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH TEENTOBER "Presentación "Vinculos y relaciones" 3:30 PM, GRADOS 7th-12th </div></div>	<div>23<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH CLUB DE AJEDREZ 3:30 PM, TODAS LAS EDADES </div></div>	<div>24<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 DIA FAMILIAR DE PELICULAS 3:00 PM, TODAS LAS EDADES </div></div>
<div>27<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH NOCHE DE ALFABETIZACION FAMILIAR 5:00 PM, (para familias de participantes de los Servicios de Alfabetización para Adultos) </div></div>	<div>28<div>MARTES DE ARTE 1:15 PM, EDAD 3+ AYUDA CON TAREAS 1:15 PM, GRADOS K-6TH TUTORIAS 1:30-5:30 PM, GRADOS K-9TH COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18</div></div>	<div>29<div> 10:30 AM, EDAD 3-5 COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-6:00 PM, GRADOS K-9TH DIA DE JUGAR CON LEGOS 3:00 PM, EDAD 3+ CLUB DE LECTURA RINCON LITERARIO (EN ESPAÑOL) 5:30 PM, ADULTOS 18+  </div></div>	<div>30<div>COMIDA EN LA BIBLIOTECA 2:30 PM, EDAD 1-18 AYUDA CON TAREAS 3:00 PM, GRADOS K-6TH TUTORIAS 3:00-4:00 PM, GRADOS K-9TH BIBLIOTECA CIERRA A LAS 4 PM NOCHE FAMILIAR DE HALLOWEEN 5:00-7:00 PM, EDAD 0-12 </div></div>	<div>31<div>CERRADO</div><div></div></div>

¡Únete a las clases para padres Los Años Increíbles del Consejo CAP! Las clases se imparten todos los miércoles de 9 a 11 am.

UBICACIONES



Escanéame!

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12:00-7:00 pm

Viernes

10:00 am -5:00 pm

(cada otra semana)




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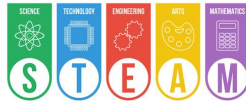







# CARNEGIE TECHNOLOGY CENTER



# OCTOBER 2025

<https://calexicolibrary.org/carnegie>



Monday	Tuesday	Wednesday	Thursday
 <p>Scan me to access digital resources — all you need is your library card!</p>		<p>1</p>  <p>4:30 PM, GRADES K+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>2</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, AGE 16+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>
<p>6</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM</p>	<p>7</p>  <p>COMPUTER CLASS 4:30 PM</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>8</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>9</p>  <p>LET'S PLAY BINGO! 5:30 PM, AGE 16+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>
<p>13</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM</p>	<p>14</p>  <p>COMPUTER CLASS 4:30 PM</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>15</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>16</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, AGE 16+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>
<p>20</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM</p> 	<p>21</p>  <p>COMPUTER CLASS 4:30 PM</p> <p>LIBRARY LEARNERS BOOK CLUB <i>The house on Mango Street</i> by Sandra Cisneros 5:30 PM, AGES 16+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>22</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>23</p>  <p>ARTSY ADULTS 5:30 PM, AGE 16+</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>
<p>27</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM</p>	<p>28</p>  <p>COMPUTER CLASS 4:30 PM</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>29</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>	<p>30</p> <p>ENGLISH AS A SECOND LANGUAGE CLASS 5:30 PM</p>

The Carnegie Technology Center is a branch of the Camarena Memorial Library and is open Monday through Thursday for computer use access, book club, conversation group & more. English as a Second Language classes and Citizenship classes are offered as well.



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## CARNEGIE TECHNOLOGY CENTER

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CENTER HOURS : Monday-Thursday 3:00-7:00 pm


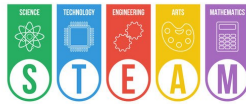






# CENTRO DE TECNOLOGIA CARNEGIE



# OCTUBRE 2025

<https://spanish.calexicolibrary.org/carnegie>



Lunes	Martes	Miércoles	Jueves
 <p>Escanéame para acceder a recursos digitales: ¡todo lo que necesitas es tu tarjeta de biblioteca!</p>		<p>1</p>  <p>4:30 PM, GRADOS K+</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>2</p> <p>VAMOS A PLATICAR GRUPO DE CONVERSACION 5:30 PM, EDAD 16+</p> <p>CLASE DE INGLES 5:30 PM</p>
<p>6</p> <p>CLASE DE CIUDADANIA 5:30 PM</p>	<p>7</p>  <p>CLASE DE COMPUTACION 4:30 PM</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>8</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>9</p>  <p>VAMOS A JUGAR BINGO! 5:30 PM, EDAD 16+</p> <p>CLASE DE INGLES 5:30 PM</p>
<p>13</p> <p>CLASE DE CIUDADANIA 5:30 PM</p>	<p>14</p>  <p>CLASE DE COMPUTACION 4:30 PM</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>15</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>16</p> <p>VAMOS A PLATICAR GRUPO DE CONVERSACION 5:30 PM, EDAD 16+</p> <p>CLASE DE INGLES 5:30 PM</p>
<p>20</p> <p>CLASE DE CIUDADANIA 5:30 PM</p>	<p>21</p>  <p>CLASE DE COMPUTACION 4:30 PM</p> <p>CLUB DE LECTURA LIBRARY LEARNERS <i>The house on Mango Street</i> de Sandra Cisneros 5:30 PM, EDAD 16+</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>22</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>23</p>  <p>ARTE PARA ADULTOS 5:30 PM, EDAD 16+</p> <p>CLASE DE INGLES 5:30 PM</p>
<p>27</p> <p>CLASE DE CIUDADANIA 5:30 PM</p>	<p>28</p>  <p>CLASE DE COMPUTACION 4:30 PM</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>29</p> <p>CLASE DE INGLES 5:30 PM</p>	<p>30</p> <p>CLASE DE INGLES 5:30 PM</p>

El Centro de Tecnología Carnegie es una sucursal de la Biblioteca Camarena y está abierto de lunes a jueves para el uso de computadoras, club de lectura, grupo de conversación y más. También se ofrecen clases de inglés como segundo idioma y de ciudadanía.



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HORARIO : lunes a jueves 3:00-7:00 pm